Rating your team Members
Due Friday Dec 2
## The teams

<table>
<thead>
<tr>
<th>Group Name</th>
<th>Student 1</th>
<th>Student 2</th>
<th>Student 3</th>
<th>Student 4</th>
<th>Student 5</th>
<th>Student 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Alphas</strong></td>
<td>Chris Tarnick</td>
<td>Adam Castillo</td>
<td>Dane Price</td>
<td>Michael Pappas</td>
<td>Travis Frazier</td>
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<tr>
<td><strong>Team Hoof-Hearted</strong></td>
<td>Jose Zummer</td>
<td>Andres Gonzalez</td>
<td>Trevor Akers</td>
<td>Kimberly Caleon</td>
<td>Chris Chapman</td>
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<tr>
<td><strong>Team RamRod</strong></td>
<td>James Bohn</td>
<td>Arlo Swanson</td>
<td>Daniel Ramirez</td>
<td>Hari Krishna Shrestha</td>
<td>Garret Wilbanks</td>
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<tr>
<td><strong>Prestige World Wide</strong></td>
<td>Paige Guilbeaux</td>
<td>Rachel Solari</td>
<td>John Ryan Davis</td>
<td>Brandon Merrill</td>
<td>John Ross Norton</td>
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<tr>
<td><strong>Dynamics</strong></td>
<td>Michael Penny</td>
<td>Tiffany Hargett</td>
<td>Bryan Castillo</td>
<td>Will McGiness</td>
<td>Daniel Records</td>
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<tr>
<td><strong>Globogym</strong></td>
<td>Barret Heinrich</td>
<td>Will Young</td>
<td>Evan Purcell</td>
<td>Chris Vrana</td>
<td>John McElhany</td>
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<tr>
<td><strong>Lobster Golf</strong></td>
<td>Billy Gifford</td>
<td>Porter Nelson</td>
<td>Kyle Papso</td>
<td>Brian Bourgeois</td>
<td>Dan Gessner</td>
<td>Seung Ri Park</td>
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</tbody>
</table>

**FALL 2011**

Tyler Barry  
William McGiness  
Elli Ellington
**Rate members of your team**

**GROUP NAME** ______________________________________

<table>
<thead>
<tr>
<th>member NAMES =</th>
<th>Your name</th>
<th>M2</th>
<th>M3</th>
<th>M4</th>
<th>M5</th>
<th>Total (add)</th>
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</thead>
<tbody>
<tr>
<td>1. Attended all team meetings and contributed to the activities</td>
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<td>2. Met deadlines by the team.</td>
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<td>3. Contributed good ideas in the team activities</td>
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<td>4. Participated in the team activities throughout the term</td>
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<td>5. Quantity of work in the team activities throughout the term.</td>
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<td>6. Helped keep the team organized, cohesive, and progressing toward completion of the goals.</td>
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<td>7. Showed concern for the feelings of other team members</td>
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<td>8. Demonstrated a positive attitude toward the team.</td>
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<td>9. Listened to the ideas of other team members</td>
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<td>10. Encouraged other team members to contribute to discussions</td>
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<td><strong>11. Overall Contribution to Team</strong></td>
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<td></td>
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</table>

Rank each of the questions from 1 to 10. For question 11, the sum total of all the points awarded to each of the team members should add up to (Number of team members x 100). So if you gave some team member more than 100, then there must be some other team member that scores less than 100.
Rank members of your team

How satisfied are you with your group's performance?
   Very satisfied   Satisfied   Slightly dissatisfied   Very dissatisfied   other

Who is the leader of your group? (name)________________________________

Is there anyone on your team that you feel is either doing an exceptional job, i.e. you could not have done it without him/her, OR anyone holding your group back, i.e., you would never want to serve on a team with him/her again. If so, write below who he/she is and what is the issue or situation?

On question 11 (overall contribution to team): Any individual grade below 80 or above 110 for a team member must be justified (in words)

Ranking is an EXERCISE in good judgment.
Practice for later use in U’r profesional life.
Help students to realign their thinking and learning processes by delivering a vision of real engineering work.

Facilitate the exploration of a topic of mutual interest by students and faculty members together.

Provide a platform for students to engage in in-depth discussion on a specific scientific issue and to present their ideas clearly in oral and written form.

Offer students a diversity of scientific topics to choose from, exposing them to areas that they may otherwise not have the chance to experience.

Establish a rapport between lecturers and students, creating opportunities for mentorship in the students’ later UG years and beyond.